



Quaker Connect Curriculum

Each module is designed to last for three months, with some flexibility built in. Monthly enrichment activities will be delivered from *Quaker Connect* to each participating congregation, to be followed with homework over the month in the local context.

- I. **First Module, Context: Where are we?** (A kind of appreciative inquiry, will depend on what they have already done)
 - A. First sprint: (snapshot) Map the neighborhood in several variables
 - B. Second sprint: (trends) What has changed and is changing around us?
 - C. Third sprint: How do people in our community communicate (terms defined multiple ways)?
 - D. Evaluation: What did we learn? What should we stop? What should we keep doing?

II. Second Module, Mission: Who are we? Who do we want to be?

- A. Fourth sprint: Gifts and strengths inventory
- B. Fifth sprint: Who is missing (given our context)
- C. Sixth sprint: Are we ready for change (emotional and cultural)?
- D. Evaluation: What did we learn? What should we stop? What should we keep doing?

III. Third Module, Practices: What are we here for?

- A. Choose a sign of renewal to work on (at monthly business meeting, with the whole congregation, in our normal course of work)
- B. Choose a Quaker/Christian/FWCC practice to try to address our chosen sign of renewal
- C. Do the experiment over the three-month period
- D. Evaluation: What worked? What didn't? What should we stop? Or keep doing?

This will be followed by a sabbath month and an apprentices' retreat for reflection (past), refining (future), and recommitting (to each other, to *AQR*, to Quakerism)

IV. Fourth Module: Second practical experiment

A. Same method as third module, choosing a second sign of renewal to work on

V. Fifth Module: Second focus on who we are/who do we want to be

- A. Seventh sprint: What does it mean to us to be Quaker? What does our Yearly Meeting Book of Faith & Practice say about who we are and who we should be?
- B. Eighth sprint: Organizational Debt: What do we not even notice anymore that is holding us back?
- C. Ninth sprint: What is important to us to be known for? Practice articulating <u>our</u> mission and values
- D. Evaluation: What did we learn? What should we stop? What should we keep doing?

VI. Sixth Module: Going forward

- A. Tenth sprint: How can we integrate "change" into "normal"?
- B. Eleventh sprint: How will we take on new apprentices?
- C. Twelfth sprint: How will we be a blessing to others?
- D. Evaluation: What did we learn? What should we stop? What should we keep doing?